

# Elementary 1

## Course content

✓ **Topics and vocabulary:**

- Sports & nutrition, give advice and express purpose in the context of health and wellbeing
- Talk about the future, talk about life changes and career
- Getting involved in an organisation, explain and justify a decision
- Using the Internet for travelling
- Express frequency
- Talk about and compare accommodation and understand advertisements related to housing, household furnishing and equipment
- Give directions
- Express certain feelings with words, gestures and/or intonations
- Get to know the French Riviera (especially Nice)
- Describe and comment on past events
- Tell events chronologically, understand a biography
- Talk about and commenting on street performances, talking about art, discovering French cinema (François Truffaut)
- French etiquette (inviting people, *tu/vous*, at a café)

✓ **Grammar:**

- The simple future + 'if' clauses used with the future
- The imperative mood (pronominal verbs: *se* verbs i.e. *se laver* and negative form)
- The verbs *devoir*, *boire* and *falloir* in the present tense
- Ways to express cause and purpose
- The relative pronouns *qui* and *que*
- Comparisons and superlatives
- Past tenses (imperfect / perfect / immediate past *venir de*)
- Chronological expressions: *Avant de* / *après...*
- Temporal prepositions *il y a* and *pendant*, the conjunction *depuis*

✓ **Learning resources:**

**Please note that you will need to buy the following books:**

- **Textbook:** *Totem 2 Méthode de français* (Hachette fle) – ISBN 978-2-01-156055-1
- **Exercise book:** *Totem 2 Cahier d'activités* (Hachette fle) – ISBN 978-2-01-156056-8

- **Website:** <http://apprendre.tv5monde.com/en/node/987>

# Elementary 2

## Course content

✓ **Topics and vocabulary:**

- Talk about hobbies
- Express tastes and learn useful phrases for social interactions
- Talk about the environment and its protection
- Highlight issues and offer solutions
- Delivering news (good / bad)
- Animals and nature
- Cafes, bars and bistros in France (Le Flore)
- Job interviews and more broadly the professional environment
- Describe an action and avoid repetitions
- Appropriate attitude and behaviour in the workplace or at a job interview
- Give advice
- Giving one's opinion (certitudes and wishes)
- Talk about equality at work and at home
- A few aspects of French theatre (*la Comédie Française*, some playwrights)

✓ **Grammar:**

- Cause and consequence: *pourquoi, parce que, grâce à, c'est pour ça que*
- Plural of words ending in *-al*
- Construction of sentences with opinion verbs *penser que* and *trouver que*
- Direct object pronouns: *Il l'achète; elle la regarde.*
- Emphasis with relative pronouns *ce qui* and *ce que*
- Direct and indirect object pronouns (*le, la, l', les / lui, leur*)
- Adverbs expressing manner ending in *-ment*
- The imperative mood with object pronouns: *Demande-lui! Asseyez-vous!*
- The subjunctive mood in the present of regular and irregular verbs
- When to use the indicative / subjunctive mood
- The conditional mood: *ce serait bien, j'aimerais*

✓ **Learning resources:**

**Please note that you will need to buy the following books:**

- **Textbook:** *Totem 2 Méthode de français* (Hachette fle) – ISBN 978-2-01-156055-1
- **Exercise book:** *Totem 2 Cahier d'activités* (Hachette fle) – ISBN 978-2-01-156056-8
- **Website:** <http://apprendre.tv5monde.com/en/node/987>

# Elementary 3

## Course content

✓ **Topics and vocabulary:**

- Describe a place/living environment, examine and comment on urban design, living on a barge on the Seine, describe, characterise and specify location
- Talk about accommodation, interior design, kitchen accessories, household furniture and house sharing, discover the French city of Saint Etienne and its International Design Exhibition
- Talk about a group of people and their characteristics, human rights – work and social issues, talk about demonstrations, activists and their demands, understand a pamphlet
- Structuring one's speech
- Ask questions about an object; describe it (shapes, materials, etc.)
- Understand adverts, talk about price reductions
- Talk about smartphones and multimedia, some French abbreviations: *une promo, l'ordi...*
- Culture and art: giving one's opinion about art and expressing appreciation
- A few French colloquialisms used in everyday life
- Talk about leisure, tourism and the seaside

✓ **Grammar:**

- The *y* and *en* pronouns
- The relative pronoun *où*
- Indefinite adjectives *tout, tous, toute, toutes, chaque, quelques* and pronouns *tout, tous, toute, toutes*
- Opposition and concession using *mais*
- The interrogative pronoun *lequel* and the demonstrative pronouns: *celui-ci, celle-là*
- The gerund: *en faisant, en finissant*
- Nominalisation: *partager* → *le partage*; *classer* → *le classement*
- The different negative structures (*ne...rien / personne / jamais / plus*)
- Simple and complex sentence structures, indicative versus subjunctive moods
- Manner prepositions (*en bus, à vélo, par la mer*), spatial prepositions (*face à la mer, sur la ville*) as well as some prepositional verbs (*bénéficier de, ouvrir à*)

✓ **Learning resources:**

**Please note that you will need to buy the following books:**

- **Textbook:** *Totem 2 Méthode de français* (Hachette fle) – ISBN 978-2-01-156055-1
- **Exercise book:** *Totem 2 Cahier d'activités* (Hachette fle) – ISBN 978-2-01-156056-8

- **Website:** <http://apprendre.tv5monde.com/en/node/987>