

# Intermediate 1

## Course content

✓ **Topics and vocabulary:**

- Talk about your studies: organisation, stress, money
- Write a text message (shortening words)
- Talk about the future of work: job/skills/business sector
- Ways to give your opinion (use the subjunctive mood, organise your ideas...)
- Talk about the media (TV, social network, newspaper)
- Discuss the work of a journalist: private life vs. public life
- Tell a story/a memory in the past
- Culture: Read a comic: *les profs* / Talk about art (photography and poetry)
- Describe a picture (*c'est...*)

✓ **Grammar:**

- Make a comparison (*plus (de) /moins (de) /aussi...*)
- Simple relative pronouns (*qui, que, dont, où*)
- Connectives (*d'abord, ensuite, de plus, donc, bref...*)
- Cause-effect: (*parce que, comme, puisque*)
- The future tense (*future proche + indicateurs*)
- The conditional mood (present)
- Verbs expressing obligation and necessity (*devoir, s'obliger à*)
- The subjunctive mood
- Gerund (*en marchant...*)
- The narrative tenses (present / pluperfect / imperfect/ perfect)

✓ **Learning resources:**

**Please note that you will need to buy the following books:**

- **Textbook:** *Totem 3 Méthode de français* (Hachette fle) – ISBN 978-2-01-401552-2
- **Exercise book:** *Totem 3 Cahier d'activités* (Hachette fle) – ISBN 978 – 2-01-401553-9
- **Website:** <http://apprendre.tv5monde.com/n/987>

# Intermediate 2

## Course content

✓ **Topics and vocabulary:**

- Talk about a TV show
- Describe pictures (on an advertisement, on social network)
- Ways to travel (alternative tourism, ecotourism...)
- Tell a story about a journey
- Talk about statistics
- Study a movie trailer
- Talk about type of families (divorce, couple, single parent)
- Debate the evolution of family life
- Read classical French literature: (extracts from Jules Verne, Baudelaire, Saint-Exupéry)

✓ **Grammar:**

- Demonstrative pronouns (*celle qui/celles que/celui dont/ceux qui...*)
- Expressing purpose (*afin de/pour...*)
- Expressing hypothetical situation (*si+ imparfait + conditionnel présent*)
- Expressing consequence: (*donc, si bien que, tellement... que, du coup...*)
- Expressing your opinion: (*selon moi, à mon avis, penser, avoir l'impression...*)
- The subjunctive mood

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# Intermediate 3

## Course content

✓ **Topics and vocabulary:**

- Advertising: write a comment/talk about an advertisement (health, food, marketing)
- Talk about your favourite brand (and its history/evolution)
- Create your own ad (vocabulary: health, beach, sport...)
- Discuss new technologies (advantages, progress, dangers...)
- Talk about the future of technology
- Debate ways to stay connected (apps, high technology accessories...)
- Write a news release
- Read classical French literature (a play: *Knock* by Jules Romains; a philosophical article: *Petite Poucette* by Michel Serres)

✓ **Grammar:**

- The past historic
- French temporal prepositions (*en, peu à peu, entre...*)
- The passive form
- The perfect: past participle agreements
- Narrative tenses (perfect, imperfect, present, future)
- The future tense / future perfect
- Pronouns: *en* and *y*
- Relative pronouns (*lequel/laquelle/lesquelles/lesquels*)
- Direct and indirect pronouns (*me/te/lui/leur/le/la/les...*)
- The position of adjectives: *une petite table, une chaise confortable*
- Double object pronouns (*Il le lui demande, envoie-les lui*)

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- **Exercise book:** *Totem 3 Cahier d'activités* (Hachette fle) – ISBN 978 – 2-01-401553-9

- **Website:** <http://apprendre.tv5monde.com/en/node/987>

# Intermediate 4

## Course content

✓ **Topics and vocabulary:**

- Talk about superstitions and introduce the superstitions/beliefs of your own country
- Discuss new beliefs (spiritual life, religion, religious symbols, cults)
- Use a survey to write an article
- Introduce a traditional celebration
- Talk about French symbols (*14 juillet, le coq gaulois*)
- Analyse French stereotypes
- Say why you are learning French and how you see France and French people
- Give your opinion about the evolution of the French language (anglicisms, French spelling)
- Culture: read classical French literature and listen to a classic French song

✓ **Grammar:**

- The indefinite pronouns (*certain, chacun, quelques, quelqu'un, personne, partout...*)
- The adverbs (*adverbs ending -ment, -emment, -amment*)
- The past conditional (*j'aurais voulu, il aurait dû*)
- Expressing opposition and contrast (*cependant, même si, malgré, bien que, au lieu de...*)
- Using the construction *c'est... que/qui* to emphasise
- Direct and indirect speech and sequence of tenses

✓ **Learning resources:**

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